

# ANDREA WIGLESWORTH, PH.D.

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6655 S Yale Ave  
Tulsa, Oklahoma 74136

## ACADEMIC POSITIONS

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**Associate Investigator**, Laureate Institute for Brain Research, Tulsa, OK 2025–present

## EDUCATION

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- Ph.D. University of Minnesota- Twin Cities**, Minneapolis, MN 2025  
Department of Psychology, Clinical Science and Psychopathology Research Program  
Dissertation: *Preliminary evidence for impulsivity as a risk factor for suicidal thoughts and behaviors among Native American young people*  
Advisor: Bonnie Klimes-Dougan, Ph.D.
- Laureate Institute for Brain Research and Laureate Hospital**, Tulsa, OK 2025  
Pre-doctoral Internship  
Supervisor: Evan J. White, Ph.D.
- M.A. University of Minnesota- Twin Cities**, Minneapolis, MN 2022  
Department of Psychology, Clinical Science and Psychopathology Research Program  
Master's Thesis: *Brain signatures in children who contemplate suicide: Learning from the large-scale ABCD Study*  
Advisor: Bonnie Klimes-Dougan, Ph.D.
- B.S. Yale University**, New Haven, CT 2017  
Psychology  
Senior Thesis: *Relations between Prospective Memory and Intolerance of Uncertainty*  
Advisor: Jutta Joormann, Ph.D.

## RESEARCH INTERESTS

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My research aims to inform youth suicide prevention through three primary lines of inquiry: 1) Using developmental stress frameworks to characterize the protracted (e.g., minority stress experiences impacting neurobiological development) and acute (e.g., responses to stressors in the moment) pathways linking stress to suicidal thoughts and behaviors among youth; 2) Integrating developmental stress theories, cutting edge methods, and culturally grounded suicide theories and methodologies to delineate proximal and distal suicide risk and resilience factors for Native American young people; 3) Taking a critical lens to examine how suicide is studied and the implications of research methods/methodologies for knowledge production and suicide prevention.

## GRANT FUNDING

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- NeuroMAP (CoBRE) Pilot Grant** Under Review  
National Institutes of Health (NIH) National Institute of General Medical Sciences (NIGMS)  
Role: Principal Investigator
- American Foundation for Suicide Prevention Pilot Innovation Grant** 2023–2025  
PRG-0-142-21, American Foundation for Suicide Prevention  
Role: Principal Investigator  
Amount Awarded: \$30,000

<b>Clarence J. Rosecrans Graduate Research Scholarship</b> American Psychological Foundation/ COGDOP Amount Awarded: \$2,000	2023
<b>Beth N. Rom-Rymer Dissertation Research Award</b> American Psychological Foundation Amount Awarded: \$2,500	2023
<b>Lou Ann Nylen Research Award</b> University of Minnesota Graduate School, Department of Psychology Amount Awarded: \$5,000	2022

## **FELLOWSHIPS, HONORS, & AWARDS**

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<b>Native Children’s Research Exchange (NCRE) Scholar</b> Native Children’s Research Exchange (Supported by the National Institute on Drug Abuse [NIDA])	2025–2027
<b>Early Career Travel Award</b> IASR/AFSP International Summit for Suicide Research	2025
<b>Student Poster Award (Distinguished Contribution)</b> Society for the Science of Clinical Psychology	2024
<b>Student Poster Award</b> ABCT, Native American Issues in Behavior Therapy and Research Special Interest Group	2024
<b>Joseph E. Trimble &amp; Jewell E. Horvat Outstanding Student in Indigenous Psychology Award</b> APA Division 45, Society for the Psychological Study of Race, Ethnicity, and Culture	2024
<b>Student Achievement Award (Honorable Mention)</b> APA Division 53, Society of Clinical Child and Adolescent Psychology	2024
<b>President’s Student Leadership and Service Award</b> University of Minnesota	2024
<b>P.E.O. Scholar Award for Academic Excellence and Achievement</b> International Chapter of the P.E.O. Sisterhood Amount Awarded: \$20,000	2023
<b>Honored Student Award</b> Society of Indian Psychologists	2023
<b>Travel Fellowship Award</b> Society of Biological Psychiatry Amount Awarded: \$2,000	2023
<b>David Campbell Graduate Research Fellowship</b> University of Minnesota Graduate School, Department of Psychology Amount Awarded: \$2,000	2022
<b>Norman &amp; Edith Garmezy Fellowship for Excellence in Psychological Clinical Science</b> University of Minnesota, Department of Psychology Amount Awarded: \$2,500	2022
<b>Outstanding Student Research Award</b> Society for the Science of Clinical Psychology	2022
<b>Outstanding Student Diversity Research Award (Honorable Mention)</b>	2022

Society for the Science of Clinical Psychology	
<b>National Science Foundation Graduate Research Fellow</b>	2021–2024
National Science Foundation Amount Awarded: \$138,000	
<b>Ford Foundation Predoctoral Fellowship (Declined)</b>	2021
The National Academies of Science, Engineering, and Medicine Amount Awarded: \$81,000	
<b>Grants to Advance Graduate Education (GAGE) Fellowship</b>	2021
University of Minnesota, Department of Psychology Amount Awarded: \$6,000	
<b>Graduate Summer Research Fellowship (x2)</b>	2020–2021
University of Minnesota Graduate School, Department of Psychology Amount Awarded: \$5,500	
<b>Excellent Poster Travel Award</b>	2020
University of Minnesota, Clinical and Translational Science Institute Amount Awarded: \$1,500	
<b>Ford Foundation Predoctoral Fellowship (Honorable Mention)</b>	2020
The National Academies of Science, Engineering, and Medicine	
<b>Advanced Pathways to Research Program Fellowship</b>	2020
University of Minnesota, Clinical and Translational Science Institute Amount Awarded: \$6,200	
<b>Lykken Student Travel Award (x4)</b>	2019–2024
University of Minnesota, Clinical Science and Psychopathology Research Program Amount Awarded: \$1,250	
<b>Diversity of Views and Experience Fellowship</b>	2019–2020
University of Minnesota Graduate School Amount Awarded: \$25,000	
<b>Employee Forum Professional Development Grant</b>	2018
University of North Carolina, Chapel Hill Amount Awarded: \$500	
<b>Research Supplements to Promote Diversity in Health-Related Research</b>	2017–2019
R01MH107479-03S1, National Institutes of Health Amount Awarded: \$74,000	

## PEER-REVIEWED PUBLICATIONS

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\*Indicates mentored trainee authors; <sup>1</sup> Indicates equal contribution

32. White, E. J., Tomm, R., Bethel, D., Cochran, G., Torres, M., Baughman, N. R., **Wiglesworth, A.**, Ren, X., & Vaught, W. (In Press). Kipiyecipakiciipe (“Coming Home”): A study protocol for a mixed-methods investigation of culturally grounded resilience against substance use among Shawnee adults.
31. Gillham, A. M.\*, Cochran, G.\*, **Wiglesworth, A.**, Aubuchon-Endsley, N. L., Coser, A., Wilhelm, R. A., Thompson, W., Aupperle, R. L., Paulus, M. P., & White, E. J. (Accepted). Maternal depression and adolescent internalizing symptoms: Traditional culture as a potential buffer in American Indian and Alaska Native families. *Adversity and Resilience Science*.

30. Walls, J., Kruger, C., Sakurai, M., Hartmann, W.E., Fetter, A. K., **Wiglesworth, A.**, Rey, L. F., Azarani, M., Prairie Chicken, M. L., & Gone, J.P. (In Press). Representations of Indigeneity in mental health research: A systematic review of American Indian and Alaska Native suicide publications 2010-2020. *American Journal of Community Psychology*. Advance online publication. DOI:10.1002/ajcp.70012
29. Eales, L., **Wiglesworth, A.**, Cullen, K. R., & Klimes-Dougan, B. (In Press). Screen time, problematic media use, and clinical concerns in the ABCD Study: Differences by sex and race/ethnicity. *Development and Psychopathology*.
28. **Wiglesworth, A.**, Ostrand, C., Mirza, S. A., Xu, M., Luciana, M., Fiecas, M. B., Cullen, K. R., & Klimes-Dougan, B. (2025). Inconsistent reporting of past self-injurious thoughts and behaviors in children: A longitudinal analysis of data from the Adolescent Brain Cognitive Development Study. *Journal of Psychopathology and Clinical Science*, *134*(7), 710-721. (open materials: [https://osf.io/qhp4g/?view\\_only=e1834b580d704bafb51b027164a22ba8](https://osf.io/qhp4g/?view_only=e1834b580d704bafb51b027164a22ba8))
27. Duffy, K. A., **Wiglesworth, A.**, Island, E., Roediger, D. J., Fiecas, M. B., Mueller, B. A., Luciana, M., Klimes-Dougan, B., & Cullen, K. R. (2025). Characterizing the effects of age, puberty, and sex on variability in resting-state functional connectivity in late childhood and early adolescence. *Neuroimage*, *313*, 121238. doi: 10.1016/j.neuroimage.2025.121238
26. Papke, V., **Wiglesworth, A.**, Carosella, K. A., Başgöze, Z., Green, A. E., Fiecas, M. B., Cullen, K. R., & Klimes-Dougan, B. (2025). Sexual and gender minority stress: Possible evidence of accelerated biological pubertal development in early adolescents. *Journal of Adolescence*. doi: 10.1002/jad.12469
25. Del Toro, J., **Wiglesworth, A.**<sup>1</sup>, Papke, V.<sup>1</sup>, Jacobson, D., & Klimes-Dougan, B. (2025). Which comes first, puberty or identity? Examining the longitudinal inter-relations between pubertal development and sexual minority identities among early adolescents. *American Psychologist*. doi: 10.1037/amp0001481
24. **Wiglesworth, A.**, White, E. J., Bendezú, J. J., Roediger, D. J., Weiss, H., Luciana, M., Fiecas, M. B., Cullen, K. R., & Klimes-Dougan, B. (2024). A multi-level examination of impulsivity and links to suicide ideation among Native American youth. *Journal of Affective Disorders*, *367*, 923–933. doi: 10.1016/j.jad.2024.08.225
23. Fetter, A. K., **Wiglesworth, A.**, Rey, L. F., Azarani, M., Young, A., & Gone, J. P. (2024). Supporting the Next Generation of Indigenous Psychologists: An illustration of the transformative power of mentorship, community, and collaboration. *The Counseling Psychologist*, *52*(7), 1174-1202. doi: 10.1177/00110000241283697
22. Klimes-Dougan, B., **Wiglesworth, A.**, Başgöze, Z., & Cullen, K. R. (2024). Seeing an adolescent grow from many angles using a multilevel approach: A tribute to the contributions of Dante Cicchetti to the field of Developmental Psychopathology. *Development and Psychopathology*, *36*(5), 2173–2185. doi: 10.1017/S0954579424001123
21. Mirza, S.\* , **Wiglesworth, A.**, Fiecas, M. B., Cullen, K. R., & Klimes-Dougan, B. (2024). Revisiting associations among parent and adolescent religiosity and early adolescent suicide risk in the United States: An interim analysis of the Adolescent Brain Cognitive Development cohort. *Journal of Religion and Health*, Advance online publication. doi: 10.1007/s10943-023-01981-7
20. **Wiglesworth, A.**, Klimes-Dougan, B., & Prinstein, M. J. (2024). Preliminary reporting patterns of suicide ideation and attempt among Native American adolescents in two samples. *Journal of Clinical Child and Adolescent Psychology*, *53*(6), 893-907. doi: 10.1080/15374416.2023.2222408
19. Carosella, K. A., **Wiglesworth, A.**, Bendezú, J. J., Brower, R., Mirza, S. A., Cullen, K. R., & Klimes-Dougan, B. (2023). How do patterns of experience, expression, and physiology of stress relate to psychopathology in adolescents? A person-centered approach. *Psychological Medicine*, 1-11. doi: 10.1017/S0033291723002003

18. **Wiglesworth, A.,** Butts, J., Carosella, K. A., Mirza, S., Papke, V., Bendezú, J. J., Klimes-Dougan, B., & Cullen, K. R. (2023). Stress system concordance as a predictor of longitudinal resilience trajectories in adolescence. *Development and Psychopathology, 35*(5), 2384-2401. doi: 10.1017/S0954579423000731
17. Duffy, K., Gandhi, R., Falke, C. A., **Wiglesworth, A.,** Mueller, B. A., Fiecas, M., Klimes-Dougan, B., Luciana, M., & Cullen, K. R. (2023). Psychiatric Diagnoses and Treatment in Nine- to Ten-Year-Old Participants in the Adolescent Brain Cognitive Development (ABCD) Study. *JAACAP open, 1*(1), 36-47. doi: 10.1016/j.jaacop.2023.03.001
16. **Wiglesworth, A.,**<sup>1</sup> Fetter, A. K.,<sup>1</sup> Rey, L. F., Prairie Chicken, M., Davis, A., Azarani, M., Young, A. R., Riegelman, A., & Gone, J. P. (2023). Risk factors for suicidal behaviors in American Indian and Alaska Native peoples: A systematic review. *Clinical Psychological Science, 11*(3), 528–551. doi: 10.1177/21677026221126732
15. **Wiglesworth, A.,** Fiecas, M. B., Xu, M., Neher, A. T., Padilla, L., Carosella, K. A., Roediger, D. J., Mueller, B. A., Luciana, M., Klimes-Dougan, B., & Cullen, K. R. (2023). Sex and age variations in the impact of puberty on cortical thickness and associations with adolescent internalizing symptoms and suicidal ideation. *Developmental Cognitive Neuroscience, 59*, 101195. doi: 10.1016/j.dcn.2022.101195
14. White, E. J., Demuth, M. J., **Wiglesworth, A.,** Coser, A. D., Garrett, B.A., Kominsky, T. K., Jernigan, V. B. B., Thompson, W. K., Paulus, M. P., & Aupperle, R. L. (2023). Five recommendations for using large scale publicly available data pertaining to advance health among American Indian peoples: The Adolescent Brain and Cognitive Development (ABCD) Study. *Neuropsychopharmacology, 48*, 263–269. doi: 10.1038/s41386-022-01498-9
13. **Wiglesworth, A.,** Falke, C. A., Fiecas, M. B., Luciana, M., Cullen, K. R., & Klimes-Dougan, B. (2023). Brain signatures in children who contemplate suicide: learning from the large-scale ABCD study. *Psychological Medicine, 53*(5), 2164-2173. doi: 10.1017/S0033291721004074
12. Rey, L. F., **Wiglesworth, A.,** Prairie Chicken, M., Fetter, A. K., Azarani, M., Riegelman, A., & Gone, J. P. (2023). A systematic review of research methodologies in American Indian and Alaska Native suicide research from 2010-2020. *Cultural Diversity & Ethnic Minority Psychology, 29*(3), 358–371. doi: 10.1037/cdp0000531
11. **Wiglesworth, A.,** Rey, L. F., Fetter, A. K., Azarani, M., Prairie Chicken, M., Davis, A., Young, A. R., Riegelman, A., & Gone, J. P. (2022). Attempted suicide in American Indian and Alaska Native populations: A systematic review of research on protective factors. *Clinical Psychology: Science and Practice, 29*(3), 205–218. doi: 10.1037/cps0000085
10. Pham, T., Fetter, A. K., **Wiglesworth, A.,** Rey, L. F., Prairie Chicken, M. L., Azarani, M., Riegelman, A., & Gone, J. P. (2022). Suicide Interventions for American Indian and Alaska Native Populations: A Systematic Review of Prevention Strategies, Logics, and Rationales. *Social Science & Medicine - Mental Health, 2*. doi: 10.1016/j.ssmmh.2022.100139
9. Klimes-Dougan, B., Başgöze, Z., Mueller, B., **Wiglesworth, A.,** Carosella, K. A., Westlund Schreiner, M., Bortnova, A., Reigstad, K., Cullen, K. R., & Gunlicks-Stoessel, M. (2022). Structural and functional neural correlates of treatment response for interpersonal therapy for depressed adolescents. *Journal of Clinical Medicine, 11*(7). doi: 10.3390/jcm11071878
8. Klimes-Dougan, B., Papke, V.\*, Carosella, K. A., **Wiglesworth, A.,** Mirza, S., Espensen-Sturges, V., & Meester, C. (2022). Basal and reactive cortisol: A systematic literature review of offspring of parents with mood disorders and suggestions for future research. *Neuroscience and Biobehavioral Review, 135*, 104528. doi: 10.1016/j.neubiorev.2022.104528
7. Bendezú, J. J., Thai, M., **Wiglesworth, A.,** Cullen, K. R., & Klimes-Dougan, B. (2022). Adolescent stress experience–expression–physiology correspondence: Links to depressotypic functioning and frontolimbic neural circuitry. *Journal of Affective Disorders, 300*, 269-279. doi: 10.1016/j.jad.2021.12.098

6. **Wiglesworth, A.**, Clement, D. N., Wingate, L. R., & Klimes-Dougan, B. (2022). Understanding suicide risk for youth who are both Black and Native American: The role of intersectionality and multiple marginalization. *Suicide and Life-Threatening Behavior*, 52(4), 668-682. doi: 10.1111/sltb.12851
5. Başgöze, Z., **Wiglesworth, A.**, Carosella, K. A., Klimes-Dougan, B., & Cullen, K. R. (2021). Depression, Non-Suicidal Self-Injury, and Suicidality in Adolescents: Common and Distinct Precursors, Correlates, and Outcomes. *Journal of Psychiatry and Brain Science*, 6, e210018. doi: 10.20900/jpbs.20210018
4. Pham, T., Fetter, A. K., **Wiglesworth, A.**, Rey, L. F., Prairie Chicken, M. L., Azarani, M., Riegelman, A., & Gone, J. P. (2021). Suicide interventions for American Indian and Alaska Native populations: A systematic review of outcomes. *Social Science & Medicine - Mental Health*, 1, 100029. doi: 10.1016/j.ssmmh.2021.100029
3. Carosella, K. A., **Wiglesworth, A.**, Silamongkol, T., Tavares, N., Falke, C. A., Fiecas, M. B., Cullen, K. R., & Klimes-Dougan, B. (2021). Non-suicidal self-injury in the context of COVID-19: The importance of psychosocial factors for female adolescents. *Journal of Affective Disorders Reports*, 4, 100137. doi: 10.1016/j.jadr.2021.100137
2. White, H. V.,\*<sup>1</sup> Silamongkol, T.,\*<sup>1</sup> **Wiglesworth, A.**, Labella, M., Goetz, E. R.\*<sup>1</sup>, Cullen, K. R., & Klimes-Dougan, B. (2021). Maternal emotion socialization of adolescent girls engaging in non-suicidal self-injury. *Research on Child and Adolescent Psychopathology*, 49(5), 683-695. doi: 10.1007/s10802-020-00758-w
1. **Wiglesworth, A.**, Abate, J. P., & Klimes-Dougan, B. (2021). Suicide prevention public service announcements: recall biases associated with increased risk for suicide. *Crisis: Journal of Crisis Intervention and Suicide Prevention*, 42(6), 448-454. doi: 10.1027/0227-5910/a000744

## **INVITED CHAPTERS, EDITORIALS, & COMMENTARIES**

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7. Cochran, G.\*<sup>1</sup>, **Wiglesworth, A.**, & White, E. J. (Accepted). Between a rock and a hard place: the need for data in pursuit of mental health equity and barriers to appropriate and effective data collection and management in American Indian/ Alaska Native communities. *Clinical Psychology: Science and Practice*.
6. **Indigenous Developmental Science Bundlers**<sup>1</sup>, Fish, J.<sup>1</sup>, Uink, B.<sup>1</sup>, **Wiglesworth, A.**<sup>1</sup>, Tsethlikai, M.<sup>1</sup>, Around Him, D.<sup>1</sup>, & O’Keefe, V. M.<sup>1</sup> (Accepted). For the Next Seven Generations: An Indigenous Strengths-Based Developmental Science. *Cambridge Handbook of Ethnic/Racial Discrimination and Youth Development*.
5. O’Keefe, V. M., **Wiglesworth, A.**, Alvarez, A. R. G., White, L., & Wexler, L. (Accepted). Chapter 15: Suicide and Suicide Prevention. *American Psychological Association (APA) Press: American Indian and Alaska Native Mental Health*.
4. **Wiglesworth, A.** (2024). Risk for suicide in adolescence: How identity, development, and minority stress may shape neurobiological responses to social rejection (Commentary). *Biological Psychiatry*, 95(12), 1060–1062. doi: 10.1016/j.biopsych.2024.04.007
3. Eales, L., **Wiglesworth, A.**, Klimes-Dougan, B., & Cullen, K. R. (2023). Editorial: Benign vs. problematic media use profiles in youth: correlates, concerns, and future directions. *Journal of the American Academy of Child & Adolescent Psychiatry*, 62(9), 970–972. doi: 10.1016/j.jaac.2023.05.009
2. Carosella, K. A., **Wiglesworth, A.**, Başgöze, Z., Cullen, K. R., & Klimes-Dougan, B. (2023). Examining the Neurobiological Threat System in Adolescents with NSSI. *Oxford University Press: The Handbook on Nonsuicidal Self-Injury*. doi: 10.1093/oxfordhb/9780197611272.013.14
1. **Wiglesworth, A.** (2022). Commentary: Understanding how patient-specific factors might violate assumptions of suicide risk and impact the well-being of mental health care providers following patient suicidal behavior. *Clinical Psychology: Science and Practice*, 29(2), 117–120. doi: 10.1037/cps0000086

## MANUSCRIPTS UNDER REVIEW

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\*Indicates mentored trainee authors; <sup>1</sup> Indicates equal contribution

1. **Wiglesworth, A.**<sup>1</sup>, Fetter, A. K.<sup>1</sup>, Sirhal, S.\*, Haughey, C.\*, Boda, S.\*, Desmarattes, A.\*, Riegelman, A., & White, E. J. (Under Review). A closer look at how race, ethnicity, and culture are addressed in developmental science: A methodological review of studies using ABCD data. (pre-registration: <https://doi.org/10.17605/OSF.IO/85KN2>)

## MANUSCRIPTS IN PREPARATION

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6. **Wiglesworth, A.**, Olino, T. M., Papke, V., Ostrand, C. G., Yan, M., Carosella, K., Luciana, M., Fiecas, M. B., Cullen, K. R., & Klimes-Dougan, B. (In Prep). Latent class analysis of emotion reactivity and distress tolerance: Implications for self-injurious thoughts and behaviors in early adolescence.
5. **Wiglesworth, A.**, Vaught, W., Kuplicki, R., Ren, X., Paulus, M., Aupperle, R., & White, E. J. (In Prep). Using latent class analysis of within-individual variation in disinhibition to predict suicide ideation among Native American adults.
4. **Wiglesworth, A.**, Tomm, R., & White, E. J. (In Prep). Neural representations of cultural connectedness identified through connectome predictive modeling.
3. Hunt, B.\*, Kokan, Z.\*, Kerns, L.\*, Andree, C.\*, Fetter, A. K., Klimes-Dougan, B., & **Wiglesworth, A.** (In Prep). A mixed-method investigation of exposure to suicide behaviors: Impacts on lifetime suicidal thoughts and behaviors among Native American Emerging adults.
2. **Wiglesworth, A.**, Kokan, Z. \*, Andree, C. \*, Kerns, L. \*, Hayee, S. \*, Fetter, A. K., & Klimes-Dougan, B. (In Prep). Weekly stress experiences and suicide ideation fluctuation among Native American young adults: Exploring impulsivity, emotion regulation, and alcohol use as moderators.
1. Wilson, S., Olino, T. M., & **Wiglesworth, A.** (In Prep). Evaluating invariance of suicidality measurement across time and reporters during early adolescence in the Adolescent Brain Cognitive Development (ABCD) Study. (pre-registration: <https://doi.org/10.17605/OSF.IO/Q5V8Y>)

## INVITED ACADEMIC AND COMMUNITY TALKS

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Yale University, Computational Clinical Science Lab	2024
University of Illinois at Chicago, CLEAR Lab	2024
University of Denver, Fox Lab	2023
Minnesota Department of Health, Minnesota State Suicide Prevention Program	2023
University of Minnesota Twin Cities, Masonic Institute for the Developing Brain Summer Colloquium	2023

## CONFERENCE SYMPOSIA

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8. **Wiglesworth, A.** & Klimes-Dougan, B. (2024, November). Does high or higher-than-usual stress predict weekly depressive and anxiety symptoms among Native American young adults? Considering the role of emotion regulation. In S. Chen (Chair), *Emotion Regulation in the Face of Minority Stress: Mental Health Implications for Diverse Populations*. Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
7. **Wiglesworth A.**, Fetter, A. K., Rey, L. F., Prairie Chicken, M., Davis, A., Azarani, M., Young, A.R., Riegelman, A., & Gone, J. P. (2024, June). Methodology and results from a systematic review of risk factors for suicidal behaviors in American Indian and Alaska Native peoples. In J. P. Gone (Chair), *Insights*

*from Three Recent Research Reviews in Indigenous Mental Health*. Society of Indian Psychologists Annual Convention, Logan, UT.

6. **Wiglesworth, A.**, Fetter, A. K., Carosella, K. A., Cesafsky, S., Cullen, K. R., & Klimes-Dougan, B. (2023, April). The threat system as a moderator between childhood maltreatment and self-injurious thoughts and behaviors in adolescence. In M. G. Clayton & O. H. Pollak (co-Chairs), *Neurobiology, Inflammatory Processes, and Risk for Self-Injurious Thoughts and Behaviors in Adolescence*. Suicide Research Symposium, Virtual.
5. **Wiglesworth, A.**, Bendezú, J. J., Weiss, H., Luciana, M., White, E. J., Cullen, K. R., & Klimes-Dougan, B. (2023, April). Multi-level examination of impulsivity as a risk factor for suicidality in Native American youth. In K.A. Carosella & **A. Wiglesworth** (co-Chairs), *Leveraging Person-Centered Approaches in Multimodal Investigations of Psychopathology among Youth*. Society of Biological Psychiatry Annual Meeting, San Diego, CA.
4. **Wiglesworth, A.**, Eales, L., Weiss, H., Cullen, K. R. & Klimes-Dougan, B. (2021, October). Community factors that protect Native American youth against suicidal thoughts and behaviors. In **A. Wiglesworth** (Chair), *Community Connectedness and Native American Youth Suicide Prevention: From Research to Implementation*. International Summit for Suicide Research, Virtual.
3. **Wiglesworth, A.**, Rey, L. F., Fetter, A. K., Prairie Chicken, M., Azarani, M., Young, A. R., Davis, A., & Gone, J. P. (2021, June). Protective factors for suicidal behaviors in American Indian and Alaska Native populations: Systematic review results. In J. P. Gone (Chair) and T. LaFromboise (Discussant), *The Indigenous Research Club: Present and Future*. Society of Indian Psychologists Annual Convention, Virtual.
2. **Wiglesworth, A.**, Falke, C. A., Fiecas, M. B., Luciana, M., Cullen, K. R., & Klimes-Dougan, B. (2021, April) Salience and default mode networks in 9- and 10-year-olds with and without suicidal ideation. In **A. Wiglesworth** and T. C. Ho (Co-chairs), *Functional brain predictors and correlates of suicidal ideation and non-suicidal self-injury in adolescents*. Society for Research on Child Development Biennial Meeting, Virtual.
1. **Wiglesworth, A.**, & Prinstein, M. J. (2018, June). Exploring the relationship between suicide ideation, planning, and attempts in an epidemiological sample of Native American youth. In M. Teehee (Chair), *Student research symposium*. Society of Indian Psychologists Annual Convention, Logan, UT.

## CONFERENCE TALKS AND PANELS

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\*Indicates mentored trainee authors.

6. Panelist, *Graduate school: What you really need to know*. (2024, November). In F. G. Hart (Moderator) and R. Mendoza (Moderator), ABCT Student SIG. Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
5. Kerns, L.\*, **Wiglesworth, A.**, Fetter, A. K., Andree, C.\*, Kokan, Z.\*, & Klimes-Dougan, B. (2024, April). *Insights into the impact of suicide exposure on Native American young adults: Unraveling relational closeness and multiple exposures*. Society for Research on Adolescence Annual Meeting, Chicago, IL.
4. **Wiglesworth, A.**, Bendezú, J. J., Weiss, H., Luciana, M., White, E. J., Cullen, K. R., & Klimes-Dougan, B. (2022, June). Multi-level examination of impulsivity as a risk factor for suicidality in Native American youth. In L. A. Taliaferro (Moderator), *Suicide research among minoritized youth*. Youth Suicide Research Consortium Third National Conference, Virtual.

3. **Wiglesworth, A.,** Krueger, M.\*, Klimes-Dougan, B., & Cullen, K. R. (2022, March). Amygdala volume as a moderator between childhood maltreatment and suicidal thoughts and behaviors among adolescents. In **X. Li** (Moderator), *Embodying Biological Markers of Risk*. Society for Research on Adolescence, Virtual.
2. **Wiglesworth, A.,** Clement, D., Wingate, L.R., & Klimes-Dougan, B. (2021, June). Understanding suicide risk for youth who are both Black and Native American: Intersectionality and multiple marginalization. In Dr. Myeshia Price (Moderator), *Intersectionality, Community, and Suicide Risk among Minoritized Youth*. Youth Suicide Research Consortium Second National Conference, Virtual.
1. **Wiglesworth, A.,** Dumas, R., & Klimes-Dougan, B. (2021, April). Childhood adversity, suicidal thoughts and behaviors, and mechanisms of protection in Minnesota Native American youth. In K. Kochel (Moderator), *Diverse Mechanisms in the Development of Internalized Distress and Self-Harm*. Society for Research on Child Development Biennial Meeting, Virtual.

## POSTER PRESENTATIONS

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\*Indicates mentored trainee authors.

37. **Wiglesworth, A.,** Vaught, W., Kuplicki, R., Ren, X., Paulus, M., Aupperle, R., & White, E. J. (Accepted). *A Preliminary Latent class analysis to examine within-individual variation in disinhibition among Native American adults: Associations with suicide ideation*. American College of Neuropsychopharmacology Annual Meeting, Nassau, Bahamas.
36. **Wiglesworth, A.,** Hunt, B., Fetter, A. K., & Klimes-Dougan, B. (2025, November). *A mixed-method investigation of exposure to suicide behaviors: Impacts on lifetime suicidal thoughts and behaviors among Native American emerging adults*. International Summit on Suicide Research, Boston, MA.
35. Cochran, G., **Wiglesworth, A.,** Paulus, M. P., Thompson, W. K., & White, E. J. (2025, September) *Stressful life events, enculturation, internalizing symptoms, and neural outcomes in American Indian youth with chronic illnesses: Evidence from the ABCD Study*. Flux Congress, Dublin, Ireland.
34. **Wiglesworth, A.,** Bethel, D., Baughman, N. R., Demuth, M. J., Nacke, M., Rojas, L., Mann, E., Cochran, G., Wilhelm, R. A., Kuplicki, R., Shadlow, J. O., Lawrence, G. L., Kominsky, T. K., Stumblingbear-Riddle, G. P., Aupperle, R. L., Paulus, M. P., & White, E. J. (2024, December). *Building a Foundation for Indigenous Cultural Resilience Neuroscience Research: Functional Activation to the American Indian Multimedia Stimulus Set*. American College of Neuropsychopharmacology Annual Meeting, Phoenix, AZ.
33. **Wiglesworth, A.,** Ostrand, C., Mirza, S. A., Xu, M., Luciana, M., Fiecas, M. B., Cullen, K. R., & Klimes-Dougan, B. (2024, November). *Biased reporting of past self-injurious thoughts and behaviors in children: An analysis of the Adolescent Brain Cognitive Development Study*. Association for Behavioral and Cognitive Therapies Annual Convention, Philadelphia, PA.
32. **Wiglesworth, A.,** Kerns, L.\*, Kokan, Z.\*, Andree, C.\*, Hayee, S.\*, Fetter, A. K., & Klimes-Dougan, B. (2024, November). *Characterizing the impacts of suicide exposure on suicidal ideation among Native American young adults*. Association for Behavioral and Cognitive Therapies Annual Convention, Native American SIG, Philadelphia, PA.
31. Boda, S.\*, Fetter, A.K., **Wiglesworth, A.,** Sirhal, S.\*, Haughey, C.\*, & Desmarattes, A.\* (2024, September; Accepted). *How do studies using ABCD Study data report on race, ethnicity, and culture? A scoping review of research methods and their alignment with the 2023 APA Journal Article Reporting Standards for Race, Ethnicity, and Culture*. 1) Flux, Baltimore, MD; 2) APS Virtual Global Conference.
30. Roediger, D. J., **Wiglesworth, A.,** Klimes-Dougan, B., Fiecas, M., Luciana, M., Fu, Z., Calhoun, V., Mueller, B. A., & Cullen, K. R. (2024, June). *Dynamic functional network connectivity states, head motion,*

and mental health symptoms in children. Organization for Human Brain Mapping Annual Meeting, Seoul, Korea.

29. **Wiglesworth, A.** & Klimes-Dougan, B. (2024, June). *Emotion regulation, weekly stressors, and Native young adult mental health*. Society of Indian Psychologists Annual Convention, Logan, UT.
28. Wanger, T. J., Fiecas, M., Roediger, D. J., **Wiglesworth, A.**, Mueller, B. A., Klimes-Dougan, B., Luciana, M., Cullen, K. R. (2024, May). *Dynamic functional network connectivity of resting-state fMRI in adolescents with depression and suicide ideation*. Society of Biological Psychiatry Annual Meeting.
27. **Wiglesworth, A.**, Butts, J., Carosella, K. A., Mirza, S., Papke, V., Bendezú, J. J., Klimes-Dougan, B., & Cullen, K. R. (2024, April). *Stress system concordance as a predictor of longitudinal resilience trajectories in adolescence*. Society for Research on Adolescence Annual Meeting, Chicago, IL.
26. Kokan, Z.\*, Fetter, A. K., **Wiglesworth, A.**, Kerns, L.\*, Andree, C.\*, & Klimes-Dougan, B. (2024, April). *Discrimination and racial misclassification: Testing the Indigenist Stress-Coping Model among Native American emerging adults*. Society for Research on Adolescence Annual Meeting, Chicago, IL.
25. Andree, C.\*, **Wiglesworth, A.**, Fetter, A. K., Kokan, Z.\*, Kerns, L.\*, & Klimes-Dougan, B. (2024, April). *Testing facets of the Interpersonal Psychological Theory of Suicide among Native American emerging adults*. Society for Research on Adolescence Annual Meeting, Chicago, IL.
24. Papke, V. **Wiglesworth, A.**, Carosella, K. A., Başgöze, Z., Ip, K. I., Fiecas, M., Cullen, K. R., & Klimes-Dougan, B. (2023, July). *Structural stigmatization and accelerated development in sexual minority youth: The role of minority stress*. International Society for Developmental Psychobiology Annual Meeting, Utrecht, Netherlands.
23. Gillham, A. M.\*, Cochran, G.\*, **Wiglesworth, A.**, Aubuchon-Endsley, N., Coser, A., Thompson, W., Aupperle, R., Paulus, M., & White, E. J. (2023, July). *Traditional cultural engagement as a protective factor in the relationship between maternal depression and childhood internalizing symptoms: Evidence from the American Indian participant data in the ABCD Study*. Laureate Institute for Brain Research Annual Research Day, Tulsa, OK.
22. DiMaggio-Potter, M. E.\*, Green, A.\*, Butts, J., **Wiglesworth, A.**, Carosella, K. A., Reigstad, K. M., Eberly, L. E., Cullen, K. R., & Klimes-Dougan, B. (2023, June). *Associations of unsupportive parental emotion socialization to sadness and depressive symptoms in adolescents engaging in NSSI*. International Society for the Study of Self-Injury, Vienna, Austria.
21. Kokan, Z.\* & **Wiglesworth, A.** (2023, April). *A literature review of the use of community-based participatory research (CBPR) to address the mental health needs of Indigenous youth*. Diversifying Clinical Psychology Conference, Virtual.
20. Carosella, K. A., **Wiglesworth, A.**, Bendezú, J. J., Brower, R., Mirza, S. A., Cullen, K. R., Klimes-Dougan, B. (2023, April). *A Person-Centered Approach Examining Links Between Experience-Expression-Physiology of Stress and Psychopathology in Adolescent Females*. Society for Research on Adolescence, San Diego, CA.
19. **Wiglesworth, A.**, Klimes-Dougan, B., & Prinstein, M. J. (2023, March). *Patterns of reporting on suicide ideation and attempt among Native American adolescents: A replication study*. Society for Research in Child Development, Salt Lake City, UT.
18. **Wiglesworth, A.**, Fiecas, M., Xu, M., Neher, A., Padilla, L., Carosella, K. A., Roediger, D. J., Mueller, B. A., Klimes-Dougan, B., & Cullen, K. R. (2023, March). *Early adolescent cortical thickness examined through two modeling approaches: Exploring sex and non-linear age effects*. Society for Research in Child Development, Salt Lake City, UT.
17. DiMaggio-Potter, M.\*, Butts, J., **Wiglesworth, A.**, Carosella, K. A., Reigstad, K., Eberly, L., Cullen, K. R. & Klimes-Dougan, B. (2022, October). *Self-reported maltreatment history moderates the relationship*

*between parental emotion socialization strategy and future depression symptoms in adolescents.* American Academy of Child and Adolescent Psychiatry Conference, Toronto, Canada.

16. **Wiglesworth, A.**, Fiecas, M., Xu, M., Neher, A., Padilla, L., Carosella, K. A., Roediger, D. J., Mueller, B. A., Luciana, M., Klimes-Dougan, B., & Cullen, K. R. (2022, September). *The sex-different, age-varying impact of puberty on cortical thickness and associations with adolescent suicidal ideation.* Flux Congress, Paris, France.
15. Bendezú, J. J., **Wiglesworth, A.**, Klimes-Dougan, B., & Luciana, M. (2022, September). *Neurological and behavioral mechanisms of Black youths' racial discrimination-related risk for internalizing problems in the Adolescent Brain Cognitive Development Study.* Flux Congress, Paris, France.
14. Mirza, S. A.\* , **Wiglesworth, A.**, Fiecas, M., Cullen, K. R., & Klimes-Dougan, B. (2022, September). *Subcortical brain volumes in children of parents who attempted or died by suicide: Adolescent Brain Cognitive Development Study.* Flux Congress, Paris, France.
13. Pham, T., Fetter, A. K., **Wiglesworth, A.**, Rey, L. F., Prairie Chicken, M. L., Azarani, M., Riegelman, A., & Gone, J. P. (2022, March). *Suicide interventions for American Indian and Alaska Native populations: A systematic review of outcomes.* MGH Public and Community Psychiatry Symposium, Virtual.
12. Bendezú, J. J., Thai, M., **Wiglesworth, A.**, Cullen, K. R., & Klimes-Dougan, B. (2021, November). *Adolescent stress experience-expression-physiology correspondence: Links to depressotypic functioning and frontolimbic neural circuitry.* Association of Behavioral and Cognitive Therapies Convention, Virtual.
11. Carosella, K. A., Silamongkol, T., Başgöze, Z., Tavares, N., **Wiglesworth, A.**, Cullen, K. R., & Klimes-Dougan, B. (2021, April) *Amygdala activation to emotional stimuli is related to perceived stress and difficulty regulating emotions in the context of COVID-19 pandemic.* Society of Biological Psychiatry Annual Meeting, Virtual.
10. Carosella, K. A., Silamongkol, T., Tavares, N., **Wiglesworth, A.**, Cullen, K. R., & Klimes-Dougan, B. (2021, April). *Non-suicidal self-injury in the context of COVID-19: The importance of psychosocial factors for young females.* Society for Research on Child Development Biennial Meeting, Virtual.
9. **Wiglesworth, A.**, Cullen, K.R., Falke, C., & Klimes-Dougan, B. (2020, October). *Resting-state functional network coherence in children with early emerging suicidal thoughts and behaviors.* Association for Behavioral and Cognitive Therapies Annual Convention, Virtual.
8. White, H. V.\* , Silamongkol, T.\* , **Wiglesworth, A.**, Labella, M., Klimes-Dougan, B., & Cullen, K. R. (2020, June). *Examining the associations between parental emotion socialization strategies and non-suicidal self injury in adolescence.* International Society for the Study of Self Injury Conference, Virtual.
7. **Wiglesworth, A.**, Parenteau, A., Hill, D., Thai, M., Klimes-Dougan, B., & Cullen, K. R. (2020, May). *Childhood maltreatment, neurological structure, and suicidal thoughts and behaviors: Do experiences of abuse and neglect lead to pathological behaviors through distinct pathways?* Society of Biological Psychiatry Meeting, Virtual.
6. **Wiglesworth, A.**, Klimes-Dougan, B., Hill, D., Parenteau, A., & Cullen, K. R. (2020, March). *Suicidal thoughts and behaviors and child maltreatment: associated neurological features.* Society for Research on Adolescence Biennial Meeting, San Diego, CA. (Conference canceled)
5. Thai, M., Lu, J., Begnel, E., Mahamed, I., **Wiglesworth, A.**, Horek, N., Andreatza, A., Cullen, K.R., & Klimes-Dougan, B. (2020, March). *Multilevel evaluation of stress activation and regulation in mood disorders.* Society for Research on Adolescence Biennial Meeting, San Diego, CA. (Conference canceled)
4. **Wiglesworth, A.**, Suresky, R., & Prinstein, M. J. (2019, October). *Longitudinal associations among relational victimization, expressive suppression, and adolescent suicidal ideation.* International Summit on Suicide Research, Miami, FL.

3. Long, T., **Wiglesworth, A.**, & Prinstein, M. J. (2019, October). *Risks for suicidal thoughts and behaviors differ for pre- vs. post-pubertal youth*. International Summit on Suicide Research, Miami, FL.
2. **Wiglesworth, A.**, & Prinstein, M. J. (2018, November). *Correlates of suicidal behavior among Native Americans: an understudied, but high-risk group for self-injury*. Association for Behavioral and Cognitive Therapies Annual Convention, Washington, D.C.
1. **Wiglesworth, A.**, Tanovic, E., & Joormann, J. (2018, April). *The cost of being sure: relations between prospective memory, anxiety, and checking behavior*. Anxiety and Depression Association of America Annual Conference, Washington, D.C.

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## MEDIA

Spruce, S. (Host). (2024, April). Protecting young people from the downsides of social media [live public radio episode]. Native America Calling. <https://www.nativeamericacalling.com/monday-april-15-2024-protecting-young-people-from-the-down-sides-of-social-media/>

Brewer, G.L., Hadero, H., & Chen, S. (2024, April 9). Two tribal nations sue social media companies over Native youth suicides. Interview feature for *Associated Press*. <https://apnews.com/article/social-media-native-youth-suicide-lawsuit-9e73288a29c748e7888129fc80404f6f>

Walytka, E. (2023, September 21). Let's talk about it: therapy, resources, research and dialogue surrounding mental health. Interview feature for *The Minnesota Daily*. <https://mndaily.com/278637/campus-administration/campus/lets-talk-about-it-therapy-resources-research-and-dialogue-surrounding-mental-health/>

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## EDITORIAL & REVIEWING EXPERIENCE

### Editorial Board Membership

Research on Child and Adolescent Psychopathology

2025

### Ad Hoc Reviewing

American Journal of Community Psychology  
 Archives of Suicide Research  
 Biological Psychiatry  
 Child and Adolescent Mental Health  
 Clinical Psychology: Science and Practice  
 Journal of Adolescence  
 Journal of Child Psychology and Psychiatry  
 Journal of Psychiatry Research  
 Motivation and Emotion  
 Neuropsychopharmacology

PLOS One  
 Professional Psychology: Research and Practice  
 Psychiatry Research: Neuroimaging  
 Research on Child and Adolescent Psychopathology  
*(Previously Journal of Abnormal Child Psychology)*  
 Social Cognitive and Affective Neuroscience  
 Suicide and Life-Threatening Behavior  
 The Journal of Rural Health

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## MENTORSHIP OF STUDENTS & TRAINEES

### Senior Honors Thesis Advising

Jordan Arntz (Department of Psychology, University of Minnesota)

2022–2023

Title: Discordance between LGBTQ+ youth identities and parental acknowledgement or knowledge of identity as a predictor of mental health outcomes.

Samuel Cesafsky (Department of Psychology, University of Minnesota)

2021–2022

Title: Amygdala structure and function as moderators of the relationship between childhood maltreatment and non-suicidal self-injury.

Departmental Award: Honorable Mention

Zoe McCarthy (Department of Psychology, University of Minnesota)

2019–2020

Title: The effects of adolescent depression on cognitive abilities: Executive functioning, delay discounting and inhibitory control.

### **Research Assistants (University of Minnesota)**

\*Served as primary supervisor

~Served as primary mentor on independent research project(s)

UG- Undergraduate, PB- Post-Baccalaureate

	<u>Training Stage: Name</u>	<u>Subsequent Position</u>
2024 – Present	UG: Ev Cho ~	<i>Currently in Lab</i>
2024 – Present	PB: Shanze ‘Zay’ Hayee	<i>Currently in Lab</i>
2023 – Present	PB: Zeba Kokan *~	<i>Currently in Lab</i>
2023 – Present	PB: Chloe Andree *~	<i>Currently in Lab</i>
2023 – 2024	PB: Lucky Kerns~	<i>MSW Student, Smith College</i>
2022 – 2024	PB: Michaelle DiMaggio Potter ~	<i>PhD Student, University of Michigan</i>
2022 – 2023	UG: Olivia Costa	<i>Post-Bacc Research Coordinator, University of Minnesota</i>
2022 – 2023	UG: Jordan Frederiksen	<i>Post-Bacc Research Coordinator, University of Minnesota</i>
2021 – 2024	UG: Salahudeen Mirza ~	<i>MD Student, Yale University</i>
2021 – 2022	PB: Victoria Papke	<i>PhD Student, University of Minnesota</i>
2021 – 2022	UG: Samuel Cesafsky ~	<i>Boston Scientific</i>
2021	PB: Moriah Kreuger ~	<i>Continued Post-Bacc clinical work</i>
2019 – 2021	PB: Poojah Silamongkol ~	<i>PsyD Student, Rutgers University</i>

### **TEACHING EXPERIENCE**

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#### **Instructor of Record**

Introduction to Psychopathology, PSY 1480  
*Hamline University, St. Paul, MN*

Fall 2022,  
Spring 2023

#### **Teaching Assistant or Section Leader**

Capstone in Psychology, PSY 3902 & 3903  
Section Leader | Course Instructor: Caprice Niccoli, Ph.D.  
*University of Minnesota Twin Cities, Minneapolis, MN*

Spring 2021

Introduction to Clinical Psychology, PSY 3617  
Graduate Teaching Assistant | Course Instructor: Jaqueline Otto, Ph.D.  
*University of Minnesota Twin Cities, Minneapolis, MN*

Fall 2020

Assessment of Personality and Psychopathology, PSY 8612  
Graduate Teaching Assistant | Course Instructor: Bonnie Klimes-Dougan, Ph.D.  
*University of Minnesota Twin Cities, Minneapolis, MN*

Fall 2020

#### **Guest Lecturer**

Human Development in a Cultural Context, PSY A612 | Instructor: Jennifer Poon, Ph.D.  
*University of Alaska Anchorage, Anchorage, AK*

Fall 2024

Lecture Title – A Working Model of Indigenous Youth Suicide

Clinical Psychology, CPSY 4021 | Instructor: Kathryn Fox, Ph.D.  
*University of Denver, Denver, CO*

Fall 2023

Lecture Title – Understanding and Preventing Suicide among Native American Young People

Ethics and Professional Practice, PSY A611 | Instructor: Jennifer Poon, Ph.D.

Fall 2023

*University of Alaska Anchorage, Anchorage, AK*  
 Lecture Title – Ethical Considerations for Research on Suicide with Native American Peoples  
 Human Development in a Cultural Context, PSY A612 | Instructor: Jennifer Poon, Ph.D. Fall 2023

*University of Alaska Anchorage, Anchorage, AK*  
 Lecture Title – Understanding Risk for Suicidal Thoughts and Behaviors among Native American Young People  
 Native American Psychology, PSYCH 4210 | Instructor: Adam J. Hoffman, Ph.D. Fall 2023

*Cornell University, Ithaca, NY*  
 Lecture Title – Understanding and Preventing Suicide among Native American Young People  
 Cross-Cultural Psychology, PSYC 195 | Instructor: Erin Kaseda, M.S. Fall 2023

*Lake Forest College, Lake Forest, IL*  
 Lecture Title – Understanding Risk for Suicidal Thoughts and Behaviors among Native American Young People  
 Abnormal Psychology, PSY 3604 | Instructor: Adrienne Manbeck, B.S. Summer 2022

*University of Minnesota Twin Cities, Minneapolis, MN*  
 Lecture Title – Understanding and Preventing Suicide among Native American Populations  
 Introduction to Child Psychology, CPSY 3301 Spring 2021

Instructors: Lauren Eales & Meriah DeJoseph, M.A.  
*University of Minnesota Twin Cities, Minneapolis, MN*  
 Lecture Title – Intersectionality and Suicide Risk among Native American Adolescents

## RESEARCH TRAINING

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**Neuroscience of American Indian Resilience and Risk (Neu-AIRR) Lab**  
**Laureate Institute for Brain Research** 2024–2025  
*Pre-Doctoral Clinical Psychology Intern, Graduate Student Researcher*  
 Mentor: Evan J. White, Ph.D.

**Research on Adolescent Depression (RAD) Lab**  
**University of Minnesota Twin Cities** 2019–2025  
*Graduate Student Researcher*  
 Mentors: Bonnie Klimes-Dougan, Ph.D. and Kathryn R. Cullen, M.D.

**Indigenous Research Team**  
**Multidisciplinary, Cross-Institution** 2020–2024  
*Graduate Student Collaborator*  
 Mentor: Joseph P. Gone, Ph.D.

**Multilevel Biomarkers for Suicidal Behavior: From Interpersonal Stress to Gene Expression in a Longitudinal Study of Adolescent Girls**  
**University of North Carolina, Chapel Hill** 2017–2019  
*Project Coordinator*  
 Mentor: Mitchell J. Prinstein, Ph.D.

**Understanding Peer Influence of Adolescent Risk Behavior**  
**University of North Carolina at Chapel Hill** 2017–2019  
*Project Coordinator*  
 Mentor: Mitchell J. Prinstein, Ph.D.

**Circle Laboratory**  
**University of North Carolina, Chapel Hill** 2018–2019  
*Research Assistant*  
 Supervisor: Margaret Sheridan, Ph.D.

<b>Relations between Prospective Memory and Intolerance of Uncertainty</b> <b>Yale University</b> <i>Independent Student Researcher</i> Mentor: Jutta Joormann, Ph.D. and Ema Tanovic, Ph.D.	2016–2017
<b>Alzheimer’s Disease Research Unit</b> <b>Yale University School of Medicine</b> <i>Research Assistant</i> Supervisor: Christopher H. Van Dyke, M.D. and Julia McDonald	2016
<b>Affect Regulation and Cognition Laboratory</b> <b>Yale University</b> <i>Research Assistant</i> Mentor: Jutta Joormann, Ph.D.	2015–2017
<b>Medical Research Unit, Pain Treatment Services</b> <b>Yale University School of Medicine</b> <i>Project Coordinator</i> Supervisor: Christopher J. Cutter, Ph.D.	2014

## CLINICAL TRAINING

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<b>Wells Inpatient Unit</b> <i>Laureate Psychiatric Clinic and Hospital, Tulsa, OK</i> Supervisor: Dr. Evan White, Ph.D., L.P.	2024–2025
<b>Chemical Dependency Intensive Outpatient Program</b> <i>Laureate Psychiatric Clinic and Hospital, Tulsa, OK</i> Supervisor: Dr. Evan White, Ph.D., L.P.	2024–2025
<b>An Approach-Avoidance, Computational Framework for Predicting Behavioral Therapy Outcome in Anxiety and Depression</b> <i>Laureate Institute for Brain Research, Tulsa, OK</i> Supervisors: Dr. Evan White, Ph.D., L.P., Dr. Robin Aupperle, Ph.D., L.P.	2024–2025
<b>Developing and Evaluating a Positive Valence Treatment for Alcohol Use Disorder with Anxiety or Depression</b> <i>Laureate Institute for Brain Research, Tulsa, OK</i> Supervisors: Dr. Evan White, Ph.D., L.P., Dr. Robin Aupperle, Ph.D., L.P.	2024–2025
<b>Dialectical Behavioral Therapy Clinic</b> <i>UMN Fairview, Minneapolis, MN</i> Supervisor: Dr. Richelle Moen, Ph.D., L.P.	2022–2023
<b>Multidisciplinary Intervention for Treatment-Resistant Depression</b> <i>UMN Fairview, Minneapolis, MN</i> Supervisor: Dr. Sabine Schmid, Ph.D., L.P.	2021–2022
<b>Behavioral Health Clinic for Families</b> <i>Minneapolis, MN</i> Supervisor: Dr. Emily Pisetsky, Ph.D., L.P.	2021–2022
<b>Minnesota Epilepsy Group Neuropsychology Clinic</b> <i>St. Paul, MN</i> Supervisors: Dr. Suzanne Mosely, Ph.D., L.P., Dr. Ann Hempel, Ph.D., L.P.	2020–2021

### **Research on Adolescent Depression Lab**

*UMN Departments of Psychology and Psychiatry, Minneapolis, MN*

2019–2024

Supervisors: Dr. Bonnie Klimes-Dougan, Ph.D., L.P., Dr. Kristina Reigstad, PsyD., L.P.,  
Dr. Katie Cullen, M.D.

### **Peer Relations Lab**

*UNC-Chapel Hill Department of Psychology, Chapel Hill, NC*

2017–2019

Supervisors: Dr. Mitchell Prinstein, Ph.D., L.P., Dr. Adam Miller, Ph.D., L.P.

## **COMMUNITY INVOLVEMENT**

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### **Leadership**

Lead Mentor (x2), <i>Next-Generation Psychology Scholars Program (NPSP)</i>	2021–2023
Chair, Diversity, Equity, and Inclusion Committee (DEIC), <i>University of Minnesota (UMN)</i>	2022
<i>Clinical Psychology and Psychopathology Research (CSPR) Program</i>	
Panel Organizer, Graduate School in Psychology Application Logistics, <i>NPSP</i>	2021–2022
Panel Organizer, Post-Baccalaureate Research Opportunities, <i>NPSP</i>	2021–2022
Panel Organizer (x2), NSF GRFP and Ford Fellowship Workshop, <i>NPSP</i>	2021–2022
Co-Chair, DEIC, <i>UMN CSPR Program</i>	2021
Constitution Writer, DEIC, <i>UMN CSPR Program</i>	2021
Programming and Self-Study Task Force Leader (x2), DEIC, <i>UMN CSPR Program</i>	2020–2021
Welcome Weekend Organizer, <i>UMN CSPR Program</i>	2020

### **Committees & Task Forces**

Student Representative, Appointments Committee, <i>UMN Department of Psychology</i>	2023–2024
Dialectical Behavioral Therapy Program Search Committee, <i>UMN Department of Psychiatry</i>	2023
Working Group to Create Journal Reporting Guidelines for Equity, Diversity, Inclusion, and Justice in Psychological Science, <i>American Psychological Association</i>	2022–2023
<i>Resulted in the production of the 2023 Journal Article Reporting Standards for Race, Ethnicity, and Culture (JARS-REC), <a href="https://apastyle.apa.org/jars/race-ethnicity-culture-executive-summary">https://apastyle.apa.org/jars/race-ethnicity-culture-executive-summary</a></i>	
Programming and Self-Study Task Force, DEIC, <i>UMN CSPR Program</i>	2022–2023
Founding Member, DEIC, <i>UMN CSPR Program</i>	2020

### **Panelist**

Applying to Graduate School: Strategies and Timeline, <i>Laureate Institute for Brain Research</i>	2024
Essential Science Conversations: Diversity Supplements, <i>American Psychological Association</i>	2023
Elevating Voices for Longstanding Change: A Town Hall on Preventing Suicide in Native American Communities, <i>American Foundation for Suicide Prevention</i>	2023
Successfully Navigating the First Year of Graduate School, <i>American Psychological Association</i>	2023
Pathways to PhD: Indigenous Graduate Student Perspectives, <i>Bemidji State University</i>	2021
Introduction to NPSP and Graduate Admissions (x3), <i>NPSP</i>	2021–2023
Diversity in Psychology Program (x4), <i>UMN Department of Psychology</i>	2020–2023
First-generation Low Income Student Experiences, <i>NPSP</i>	2020

### **Mentorship & Outreach**

How to Write a Scientific Abstract Summer Intern Workshop, <i>Laureate Institute for Brain Research</i>	2025
Leadership Team Member (x2), Diversity in Psychology Support Program, <i>UMN</i>	2022, 2023
Summer Institute Peer Mentor, <i>UMN Graduate School Diversity Office</i>	2022
Volunteer, Growing Brains Outreach, <i>UMN Institute of Child Development</i>	2021–2023
Volunteer Academic Tutor, MIGIZI Communications, <i>Minneapolis, MN</i>	2021
Statement of Purpose Workshop (x3), <i>NPSP</i>	2020–2022

Graduate Student Mentor, *NPSP*

2020–2021

## **PROFESSIONAL AFFILIATIONS**

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Association for Psychological Science	2023–Present
Flux	2022–Present
American Psychological Association	2021–Present
Division 12/ Section 10 – Clinical Psychology, Graduate Student/ Early Career	
Division 35 – Society for the Psychology of Women	
Division 45 – Society for the Psychological Study of Culture, Ethnicity, and Race	
Division 53 – Society of Clinical Child and Adolescent Psychology	
APAGS	
Society for Research Adolescence	2021–Present
Society for Research on Child Development	2021–Present
Society for the Science of Clinical Psychology	2020–Present
Society of Indian Psychologists	2017–Present